

*Legends in region where we live and study (Slaný, Klobuky, Peruc) and the most magic place in the Czech Republic - Unfinished church in Panenský Týnec*

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<i>Lesson/activity topic</i>	<b>Legends in region where we live and study (Slaný, Klobuky, Peruc) and the most magic place in the Czech Republic - Unfinished church in Panenský Týnec</b>
<i>Grade level</i>	2st grade
<i>Length of lesson/activity</i>	10 hours
<i>Content standards / Curriculum objectives</i>	<ul style="list-style-type: none"> <li>• <i>Subjects included:</i> History, Culture History, Literature</li> <li>• <i>Objects included:</i> <ul style="list-style-type: none"> <li>- to learn more about region legends and the most magic place in the Czech Republic</li> <li>- learn how to distinguish between reality and fiction in history</li> </ul> </li> </ul>
<i>Brief description</i>	<ul style="list-style-type: none"> <li>• In advance students read a legend connected with Slaný – About a salty spring and foundation of our royal town, Slaný, which means salt(y). Then they talked about it with a museum guide salt lake under Slaný, collection of salt-cellar, etc.)</li> <li>• Another discussed legend is about a stone shepherd near Klobuky, a village by Slaný. First students read and discuss about it with a teacher. Then they visit the place.</li> <li>• Legend about Duke Oldich is one of the most famous and Oldich's oak is a living witness of the past. Students visit the place and one of students gives information on this topic. Then students read notices, which are by “the oak“, take notes and fill in their worksheets.</li> <li>• Students visit unfinished church in Panenský Týnec. Some people say it improves their feelings, depression, brings good mood. Anežka česká may have been buried here.</li> </ul>
<i>Tools or materials needed for activity</i>	Worksheets, pens, noticeboards, Internet, PC.
<i>Activity procedures</i>	See point 5
<i>Students outcome</i>	See points 9 and 10
<i>Supplements</i>	The worksheet
<i>Feedback</i>	<ul style="list-style-type: none"> <li>• Students enjoyed getting to know new places in region where they live.</li> <li>• Students like regional history, they enjoyed also legends and finding out the info on noticeboards.</li> <li>• Students checked with the teacher their worksheets. Their were correct.</li> <li>• Students mainly enjoyed trying a zone in Panenský Týnec, where church (ruins) stands. It is said that it is a very positive zone in a cross shape at place, where 2 zones cross themselves and curative power is multiplied there. Unfortunately, non of us could feel the power.</li> </ul>

**WORKSHEET**

1. What House was Duke Old ich from?
2. Whose son was he?
3. How many siblings did he have?
4. Who tried to kill him ?
5. When did he rule?
6. Where did he meet pretty Božena?
7. Was Božena single, while meeting Old ich?
8. Was Old ich single, while meeting Božena?
9. When probably their meeting take place?
10. What was Old ich and Božena's son B etislav, who was famous for his bravery, called?
11. How high is Old ich's oak?
12. Which chronicles write about the meeting of Old ich and Božena?