

*Excursion to Museum of Czech Villages, in Peruc*

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<i>Lesson/activity topic</i>	<b>Excursion to Museum of Czech Villages, in Peruc</b>
<i>Grade level</i>	2st grade
<i>Length of lesson/activity</i>	2 hours
<i>Content standards / Curriculum objectives</i>	<ul style="list-style-type: none"><li>• <i>Subjects included:</i> History, Culture History</li><li>• <i>Objects included:</i><ul style="list-style-type: none"><li>- to learn and compare how people lived in 18<sup>th</sup>, 19<sup>th</sup> and 20<sup>th</sup> centuries in the country</li><li>- learn how to distinguish arts styles and culture</li></ul></li></ul>
<i>Brief description</i>	Students walk around the museum . They follow all the artefacts and read labels below displays. There is no tourist guide. After the tour they fill in work sheets. They check answers with the teacher and compare their results. At the end they act – dramatization of one exhibited object ( task number 4)
<i>Tools or materials needed for activity</i>	Worksheets, pens.
<i>Activity procedures</i>	See point 5
<i>Students outcome</i>	See point 9 and 10
<i>Supplements</i>	The worksheet
<i>Feedback</i>	<ul style="list-style-type: none"><li>• Students enjoyed especially dramatization.</li><li>• Students got familiar with the life of people in the village in 18<sup>th</sup>, 19<sup>th</sup> centuries, they improved culture history knowledge.</li><li>• Students mainly enjoy the idea of being in touch with real history buildings, objects, which enables them to imagine the everyday life in the past.</li></ul>

## WORKSHEET

1. Which of displayed artefacts can you still see in households of your parents, grandparents, great grandparents?
2. Which objects vice versa is impossible to find?
3. Which displays did you enjoy most? Why?
4. While using dramatization play describe ( without words) one thing which you have seen in Museum of Czech Villages.